



Title I, Part A School-Level Parent and Family Engagement Policy 2024-25

Glen Avon Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Glen Avon Elementary has developed a written Title I parental involvement policy with input from Title I parents. The school site annually involves parents with a review, revision, and agreement of the policy, which is reviewed as part of our School Plan for Student Achievement (SPSA) and through site advisory groups (i.e., School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education, Community School advisories. The policy will be provided digitally at the beginning of each school year and posted on the school website. When requested, a hard copy will be provided to parents.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

The school convenes an annual meeting to explain our Title 1 program and inform parents of their rights to participate. Glen Avon also schedules regular flexible meetings with translation and childcare services. An annual survey for parents is conducted to assess our needs and evaluate the effectiveness of our programs. We provide timely information to parents about Title 1 programs via digital flyers, Parent Square, our website, phone messages, and social media, SSC, ELAC, Community School Meetings, and Booster Club. At parent conferences, we explain our curriculum, assessment information, student progress, and intervention programs. Students can participate by attending SSC, ELAC, and Booster Club meetings.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services, if needed. Also, there will be a virtual option to support parents and their attendance at meetings if needed. Meeting agendas are posted, and information is shared electronically.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parent involvement is elicited throughout the school year. Parents have multiple opportunities to participate in the decision making of the school. Included as part of the annual review of the School Plan for Student Achievement (SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented, Community Schools, and Special Education advisories. The SPSA is monitored and modified utilizing the feedback and input from parents.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Timely information is provided through a variety of sources: parent flyers, parent meetings, electronic means such as Q Communication/Parent Square, School website, Peachjar, Class Dojo, SSC, ELAC, Booster Club, and Social Media (Facebook & Instagram)

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

At parent-teacher conferences, assessment information on student academic progress and grade level CCSS standards are shared with parents. Student progress in relation to state and local standards and national norms will be explained to parents including curriculum being used, grade level expectations for proficiency, data reporting of local assessments and available intervention in reading, language arts, and mathematics for students needing assistance.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Glen Avon provides opportunities for parents through formal and informal parent requests for meetings, Back-to-School Night, SSC, ELAC, IEPs, SSTs, 504s, Community School Meetings, and Booster Club.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Through parent involvement committees such as SSC and ELAC, as well as GATE and special education, parents are encouraged to share feedback with their local school. Glen Avon Elementary will take all parent comments and apply them to the parent involvement plan to make updates and changes as needed. The plan is developed and modified with a team approach of school staff, parents, and community members. Glen Avon held a Title I Parent Meeting on September 4, 2024. Parents were notified of the Title I requirements and of their right to be involved.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

None received.

This policy was adopted by the Glen Avon Elementary School on September 4, 2024 and will be in effect for the period of September 2024- September 2025.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: November 2024.

Glen Avon Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 4, 2024. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 2024.

Cara Woolweaver, Principal

Name and Title of Authorized Official



Signature of Authorized Official

September 4, 2024

Date

Governing Board Approval Date

California Department of Education
April 2020